# Solana Vista Elementary School Reconstruction Project

**Board Meeting** 

May 23, 2019



### Meeting Agenda

- California Environmental Quality Act
- Proposed Project
- ► Findings of Initial Environmental Review
- Public Comments

### What is CEQA?

### California Environmental Quality Act

Required for a "project" that may result in a direct or indirect physical change in the environment

(CEQA Guidelines §15378)

### What is CEQA (cont.)

- Informs decision makers and public on the proposed project and its impacts on the physical environment
- Provides an opportunity for the public and local/state agencies to comment on the environmental impacts
- Identifies feasible ways to avoid or reduce potentially significant environmental damage
- Discloses significant and unavoidable impacts

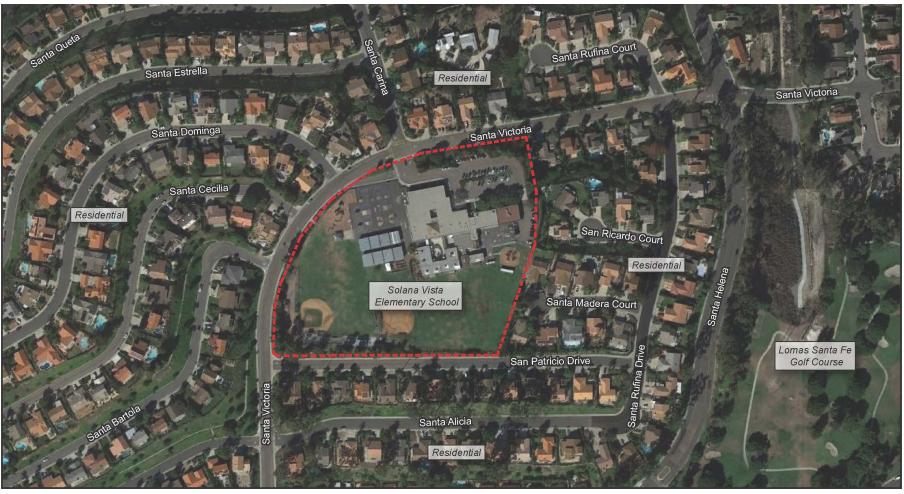
### **Limitations of CEQA**

- Unable to Fix Existing Environmental Issues
- Only Evaluates Impacts of the Project
- Can Only Modify a Project if Significant Impacts are Discovered

### **Project Overview**

- Project Size: approx. 10 acres
- Reconstruction
  - Building Replacement
  - Addition of 19 Parking Stalls
  - Improve Drop-off/Pick-up Zones
  - Improve On-Site Circulation
  - Reduction in School size by two classrooms
  - Construction Schedule
  - Construction Commences June 2020
  - Ready for Student Occupancy August 2021
  - Multi-Purpose Building. Student Service Kitchen, and Fields Fall/Winter 2021
- Proposed Temporary Project Elements
  - K-2 Students to be transported to Solana Highlands for the 2020-21 School Year (3<sup>rd</sup>)
  - Third Grade to attend Skyline School 2020-21 School Year

### **Aerial View**



---- Project Site

Scale (Feet)



### Site Plan



### Types of Impacts

No Impact

No environmental impact found

Less Than Significant Impact

Impact that does not exceed the CEQA defined thresholds of significance; no mitigation required

Less Than Significant Impact with Mitigation Incorporated

Impact that may exceed the CEQA established thresholds of significance; but can be mitigated to a level of less than significant.

## Environmental Issues Considered in Initial Study

- Aesthetics
- Agriculture / Forestry Resources
- Air Quality
- Biological Resources
- Cultural Resources
- Energy
- Geology / Soils
- Greenhouse Gas Emissions
- Hazards / Haz. Materials
- Hydrology / Water Quality

- Land Use / Planning
- Mineral Resources
- Noise
- Population / Housing
- Public Services
- Recreation
- Transportation
- Tribal Cultural Resources
- Utilities / Service Systems
- Wildfire

## Environmental Issues With Mitigation in Initial Study

- Aesthetics
- Agriculture / Forestry Resources
- Air Quality
- Biological Resources
- Cultural Resources
- Energy
- Geology / Soils
- Greenhouse Gas Emissions
- ► Hazards / Haz. Materials
- ► Hydrology / Water Quality

- ► Land Use / Planning
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### Example Mitigation Measures

- Monitoring for cultural resources
- Monitoring for paleontological resources
- Monitoring for Tribal resources
- Follow recommendations of soil engineer

### **Traffic Study Area**

Based on the calculated project trip generation and distribution, the following intersections and roadway segments were selected for analysis:

#### **Intersections**

- 1. Santa Carina & Santa Victoria
- 2. Santa Cecelia & Santa Victoria
- 3. Santa Bartola & Santa Victoria

#### **Roadway Segment**

Santa Victoria from Santa Carina to Santa Helena

### **Results of Traffic Analysis**

- The project does not significantly impact any of the study intersections or roadway segment.
- The study intersections and roadway segment, operate acceptably for Existing Year (2018) and Opening Year (2021) with Project scenarios.
- With no significant environmental impacts, there are no mitigation measures.
- ► The project will accommodate the existing vehicle queue.

### Process

- Administrative Draft Underway
- Public Draft June 1, 2019
- Public Review Period June 1, 2019 through July 1, 2019
- Response to Comments July
- Board Consideration August 8, 2019

### **Questions and Comments**

